

B.Ed. FIRST YEAR B.ED. 101

GO Objectives CHILDHOOD GROWING AND

- : To enable the student teacher to:
- 1. understand the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage
- 2. become aware regarding the individual differences among learners
- 3. Identify the educational needs of diverse learners.
- 4. Get acquainted with the new (contemporary) theories of learning.
- 5. Understand Political, Social and Cultural dimensions along with their implications on childhood and growing up.
- 6. Become familiar with the impact of mass communication media on childhood and growing up.

CO B.ED 102: CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY

Objectives: To enable the student teacher to:-

- 1. understand the concept and aims of education.
- learn the concept of social change and process of social change.
- 3. develop gender sensibility amongst student teacher.
- 4. make student understand about the gender issues faced in school.
- 5. make them aware about constitutional provision regarding gender education.
- 6. identify the contemporary issues in education.
- 7. make them aware about the contribution of thinkers in education.

CO BED 103: LEARNING AND TEACHING OBJECTIVES :-

To enable the student teacher to:-

- 1. understand the concept of learning
- 2. comprehend the theories of learning
- 3. appreciate the idea of learning as construction of knowledge
- 4. realize the connection between learning in school and learning outside school
- 5. recognize the relationship between teaching and learning

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HARE I lyze the complex process of teaching

uaint themselves with different approaches of teaching that support learning

老. value the relevance of reflection in the teaching learning process

- 9. realize the significance of the context in which the teaching learning process occurs
- 10. acknowledge that teaching is a professio

CO BED 104: ASSESSMENT AND EVALUATION FOR LEARNING OBJECTIVES

- : To enable the student to:-
- understand the process of evaluation.
- develop the skill in preparing, administering and interpreting the achievement test
- understand and use different techniques and tools of evaluation for learning.
- comprehend the process of assessment for learning
- develop skills necessary to compute basic statistical measures to assess the learning.

Co BED 105: Advanced of ICT Objectives Pedagogy and Application

- : To enable the student teacher to
- 1. understand the concept of Advanced Pedagogy and its implementation in classroom
- 2. use of Pedagogical methods to meet the needs of diverse learners.
- 3. understand the concept, need and importance of ICT and its application in education
- 4. understand ICT based teaching-learning strategies & resources.
- 5. create awareness about appropriate use of ICT
- 6. develop educational material using advanced pedagogical strategies and ICT tools.

CO BED 106-03: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS ENGLISH

Objectives: To enable the students to:-

- 1. acquire proficiencies in listening, speaking, reading, writing and communication skills.
- 2. acquaint with essential aspects of English Grammar and composition.
- 3. understand the scope of syllabi in English.
- 4. develop interest and attitude towards English as foreign language.

CO BED 106-06: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS HISTORY

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Objectives:- To enable the student teacher to

Objectives:- To enable the student teacher to

1. Waderstand the Indian Culture and World.

NASY2 Realize the concept of Election Process.

- 3. Take interest in the study of Fundamental Rights & Human Rights.
- 4. Appreciate the significance and the role of Political Parties, Government Bodies.
- 5. Realize the Importance of the contribution of Shivaji Maharaj in History.
- 6. Realize the importance of Movements for Freedom.
- 7. Comprehend the concept of democracy and different religious diversity of India.

CO BED 106-07: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

GEOGRAPHY

- 1. To enable student teachers to revise the knowledge of all Branches of Geography subject at a school level.
- 2. To enable the student teachers to understand the interdependence and interrelationship among the various concepts and processes in Geography Subject.
- 3. To enable student teachers to acquire the skills related to map and instruments in Geography.
- 4. To develop a technique of observation and reporting of Geographical phenomenon among student teacher.
- 5. To create interest of Geography subject among student teachers

CO BED 106-08: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

GENERAL SCIENCE

Objectives: To enable student teacher to

- 1) understand nature, scope & importance of general science at secondary level.
- 2) analyze the textbook& content of general science at secondary level.
- 3) Understand life on the earth
- . 4) Understand the basic concepts of different branches of chemistry.
- 5) Understand concepts in Physics.
- 6) familiarize facts, terms, concepts, laws & principles in general science.

CO BED 106-09: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

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MATHEMATICS

OBjectives: To enable student teacher to

Understand nature, scope & importance of Mathematics at secondary level.

- 2) analyze the textbook& content of Mathematics at secondary level.
- 3) Understand basic concepts in Arithmatic, algebra, and Geometry.
- 4) familiarize facts, terms, concepts, laws & principles in Mathematics.
- 5) Apply basic concepts of Mathematics in daily life

CO . BED 106-10: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

ECONOMICS

Objectives :-To enable the student teacher to:

- 1. understand the meaning, nature, scope & importance of Economics Subject & basic concepts of Economics.
- 2. understand varies sources of Income & Concept Types & Importance of Budget.
- 3. understand meaning, features, types & basic problems of economy
- 4. understand concept, causes & effects of inflation & measures to control it.
- 5. know about P.D.S. & Consumer Protection
- 6. understand concept of Economic Growth , Economic Development & Quality of Human life & their importance.
- 7. be aware about the major challenges before Indian Economy & their economic effects.
- 8. know about economic reforms in India.
- 9. understand the concepts of Micro & Macro Economics & their importance.
- 10. know the meaning, scope & importance of Statistics in Economics.

CO BED 106-11: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) Objectives The student teachers should be able to

- 1. Acquire basic knowledge of Computers.
- 2. Study the ICT tools.
- 3. Make effective use of information and communication technology.

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nerstand the concepts in Multimedia.

capabilities to access Information using Internet.

he basic concepts of Computer Networking.

Acquire skills for creation of Basic Web Pages

- . 8. Acquaint with basic techniques and knowledge required for computing applications.
- 9. Be aware of cyber laws and ethics.

Co BED 107-01: PEDAGOGY OF THE SCHOOL SUBJECT

MARATHI Objectives

- :After studying this course the student-teacher will be able to
- 1. Understand the nature, scope and importance of the subject.
- ${\bf 2.\ State\ the\ co\text{-}relation\ of\ the\ subject\ with\ other\ subjects.}$
- 3. State the objectives of teaching of the subject at secondary and higher secondary level.
- 4. Explain and use the different methods, approaches and techniques of teaching learning of subject
- . 5. Explain and understand the structure of subject.
- 6. Explain importance and use of core elements, life skills and values.
- 7. Analyze the textbook and content
- . 8. Explain the concept and types of curriculum and syllabus.
- 9. Analyze the various resources in teaching learning of subj

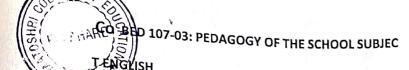
CO BED 107-02: PEDAGOGY OF THE SCHOOL SUBJECT

Hindi Objectives

- 1. To understand the nature, scope and importance of the Hindi subject.
- 2. To know and understand the objectives of teaching of the subject at secondary and higher secondary level.
- 3. To explain the use of different methods of teaching Hindi.
- 4. To understand the role and responsibilities of good Hindi teacher.
- 5. To acquaint the learner with all learning resources of Hindi subject

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Objectives: To enable the student teacher to

- 1. Understand the nature, scope and importance of the subject.
- 2. State the objectives of the subject.
- 3. Explain and use different approaches, methods and techniques of teaching learning of subject.
- 4. Explain and understand the structure of subject
- 5. Explain the concept and types of curriculum and syllabus.
- 6. Explain the importance and use of core elements, values and life skills.
- 7. Analyze the text book and content.
- 8. Analyze the various resources in teaching learning of the subject.
- 9. Understand qualities of a good teacher.
- 10. Analyze and evaluate the new trends of current issues in the subject.

CO BED 107-06: PEDAGOGY OF THE SCHOOL SUBJECT

HISTORY Objectives:

To enable the student teacher to

- 1. Understand the nature, scope and importance of the subject.
- 2. State the objectives of the subject.
- 3. Explain and use different approaches methods and techniques of teaching learning of subject.
- 4. Explain and understand the structure of subject
- . 5. Explain the concept and types of curriculum and syllabus.
- 6. Explain importance and use of core elements values and life skills.
- Analyze the text book and content.
- 8. Analyze the various resources in teaching learning of subject.
- 9. Understand qualities of good teacher
- 10. To analyze and evaluate the new trends of current issues in su

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EO BED 107-07: PEDAGOGY OF THE SCHOOL SUBJECT

GEOGRAPHY Objectives :-

To enable the student teacher to

- 1. Understand the nature, scope and importance of the subject.
- 2. 2. State the objectives of the subject.
- 3. Explain and use different approaches, methods and techniques of teaching learning of subject.
- 4. Explain and understand the structure of subject.
- 5. Explain importance and use of core elements life skills & values.
- 6. Analyze the text book & content.
- 7. Explain the concept and types of curriculum and syllabus
- . 8. Analyze the various resources in teaching learning of subject.
- 9. Understanding qualities of good teacher
- . CO BED 107-08: PEDAGOGY OF THE SCHOOL SUBJECT

GENERAL SCIENCE Objectives:

To enable the student teacher to

- Understand nature, scope & importance of general science at secondary & higher secondary level.
- Analyze the textbook & content of general science at secondary & higher secondary level.
- Implement methods & models of teaching learning of general science
- . acquire the competencies of general science teacher
- Familiarize facts, terms, concepts, laws & principles in general science.

CO BED 107-08: PEDAGOGY OF THE SCHOOL SUBJECT

GENERAL SCIENCE Objectives: To enable the student teacher to

- Understand nature, scope & importance of general science at secondary & higher secondary level.
- Analyze the textbook & content of general science at secondary & higher secondary level.
- Implement methods & models of teaching learning of general science.
- acquire the competencies of general science teacher

Matoshri Covege of Education Eklahare Tal. & Dist. Nashik ze facts, terms, concepts, laws & principles in general science.

BED 107-10: PEDAGOGY OF THE SCHOOL SUBJECT

ECONOMICS Objectives

- : 1. Understand the Nature, scope & importance of the subject.
- 2. State the objectives of the subject.
- 3. Explain and use different approaches methods and techniques of teaching learning of subject.
- 4. Explain and understand the structure of subject.
- 5. Explain the concept and types of curriculum and syllabus.
- 6. Explain importance and use of core elements value & Life skills.
- 7. Analyze the text book and content.
- 8. Analyze the various resources in teaching learning of subject.
- 9. Understand qualities of good te

B.Ed. SECOND YEAR

Course 201

- : Quality and Management of School Education Objectives of Course: To enable the student teacher
- . Understand the concept of Management.
- 2. Understand the concept of quality and enlist the dimensions of quality.
- 3. Understand the need and importance of school accreditation.
- 4. Acquire knowledge regarding the concept and process of Human Resource Management in school.
- 5. Get acquainted with the essential infrasrructural resources for quality management.
- 6. Identify the problems and its management in secondary and Higher secondary education.
- 7. Become familiar with different types of school boards in India.
- 8. Understand the administrative set up of Government and function of supportive authorities.

CO BED 202 KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM

Objectives: To enable the student teacher to:

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nomical and cultural trends in various

stand the sources and generation of knowledge.

2. Realize the interrelationship between knowledge, information and skills in the present social context.

- 4. Understand the social basis of framing curriculum
- 5. Get acquainted with the views of Indian thinkers on the social basis of framing curriculum.
- 6. Comprehend the concept and relevance of multilingualism in the Indian context
- . 7. Get acquainted with the activity based learning approaches.
- 8. Realize the concept and relevance of language in learning.
- 9. Become familiar with the strategies for developing language skills.

CO BED 203 SCHOOL AND INCLUSIVE SCHOOL

Objectives: To enable the student teachers to:

- 1. Understand the concept & nature of Inclusive Education.
- 2. Examine the status of Inclusive Education in India.
- 3. Understand the National policies, programmes and Acts with respect to the disabled.
- 4. Familiarize with the nature and needs of different categories of disabled children.
- 5. Understand inclusive instructional strategies
- . 6. Train the students to cope in an Inclusive setup.
- 7. Realize the various issues and concerns related with creation of an inclusive culture in school.
- 8. Analyze the role of teachers and teacher educators in facilitating Inclusive Education.

BED204 -ELECTIVE SUBJECTS

CO BED204-01 GUIDANCE AND COUNSELLING

Objectives: To enable the student teacher to

- : 1. Understand the concept and need of guidance,
- 2. Get acquainted with the principles and procedure of guidance.
- 3. Develop understanding about the role of school in guidance.

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erstand the various areas in guidance.

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5/Understand the concept, need and meaning of counseling.

Get acquainted with the principles and process of counseling.

- 7. Realize the qualities and role of a school counselor.
- 8. Understand the tools and techniques in guidance and counseling.
- 9. Realize the need of counseling children with special needs and for parents

CO BED-204-06 EDUCATION FOR SUSTAINABLE EDUCATION

Objectives: To enable the student teacher to:- DEVELOPMENT& ENIVIRONMENTAL

- 1. Understand concepts concerning various aspects of the Educational for sustainable Development.
- 2. Recognize dependence of human life on the environment.
- 3. Identify local and region specific environmental problems.
- 4. Understand the role of individuals, society, the government, ICT and media in Protection, preservation and conservation of environment
- . 5. Develop awareness about rules, regulations and legal provisions for protection, preservation and conservation of the environment.
- 6. Develop awareness, desirable skills and appreciation for the protection, preservationand

Co BED-205-03-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject

ENGLISH Understanding Disciplines and school subjects Objectives: To enable student teacher to

- 1.acquaint with essential aspects of English grammar and composition.
- 2. develop interest and attitude towards English as foreign language.
- 3. understand the nature of English as a subject at Higher Secondary Level.
- 4. comprehend various methods of English Teaching.
- 5. understand various learning resources in English Subject.
- 6. create awareness about the qualities and competencies of English Teacher.

Co BED-205-06-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School

Subject HISTORY Objectives :

Matoshri Cologe of Education Eklahare Yal. & Dist. Nashik reted the past for better understanding of the present.

2. Compare social, economic, cultural and political background of different civilizations of ancient and medieval world.

- 3. Study critically the impact of political, social, economical and cultural trends in various dynastic of ancient and medieval Bharat.
- 4. Develop the feeling of universal brotherhood and international harmony.
- 5. Develop critical and analytical thinking and problem solving activity.
- 6. Apply the knowledge acquired in Historical Research.
- 7. Explain and implementation use of core elements, values and life skills
- . 8. Understand different evaluation techniques and procedure

CO BED-205-07-Additional Pedagogy Course Understanding disciplines and school subjectsAndpedagogy of School Subject Geography School Content Objectives:

- To enable student teachers to revise the knowledge of all branches of Geography subject at a school level
- 2. . 2. To enable the student teachers to understand the interdependence and interrelationship among the various concepts and processes in Geography Subject.
- 3. To enable student teachers to acquire the skills related to map and instruments in Geography.
- 4. To develop a technique of observation and reporting of Geographical phenomenon among student teacher.
- 5. To create interest of Geography subject among student teachers.
- 6. To understand the nature, scope and importance of the subject.
- 7. To tate the objectives of the subject Geography.
- 8. To explain and use different approaches, methods and techniques of teaching learning of subject.
- 9. To explain and understand the structure of subject.
- 10. To explain importance and use of core elements, life skills and

CO BED-205-08-Additional Pedagogy Course Understanding disciplines and school subjects and Pedagogy of School Subject GENERAL SCIENCE Objectives

: To enable student teacher to

• Familiarizefacts, terms, concepts, laws & principles in general science.

Matoshri Cologe of Education Eklahare Tal. & Dist. Nashik tand nature, scope & importance of general science at secondary & higher secondary level.

e the textbook& content of general science at secondary & higher secondary level.

implement methods& models of teaching learning of general science.

acquire the competencies of general science teacher

CO ED-205-10-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject

ECONOMICS

Objectives- To enable student teacher to

- 1. Understand meaning, nature, scope, importance & basic concepts of economics.
- 2. Understand major challenges before Indian Economy
- 3. Understand the concept & scope of micro and macro economics.
- 4. Understand basic concepts of teaching of economics.
- 5. Understand and implement pedagogical approaches & learning resources of economics
- . 6. Understand qualities of good economics teacher.

CO BED-205-16-Additional Pedagogy Course Understanding disciplines and school subjectsAndpedagogy of School Subject

CHEMISTRY Objectives

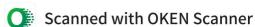
:To enable student teacher to

- familiarize facts, terms, concepts, laws & principles in chemistry
- . understand thenature, scope& importance of chemistry at secondary&higher secondary level.
- analyze thetextbook& content of chemistry at secondary&higher secondary level
- . implement methods& models of teaching learning

Co BED-205-17-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject

BIOLOGY Objectives:

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EKLAHAREd En ble student teacher to......

Miliarize facts, terms, concepts, laws & principles in biology

- understand nature, scope & importance of biology at secondary & higher secondary level. co-relation with other disciplines.
- analyze the textbook& content of biology at secondary & higher secondary level.
- implement methods& models of teaching learning•

CO Course BED 207: Teaching Competencies IV: Internship

- :- a. to develop lesson plans and conduct lessons
- . b. to develop a plan of evaluation for the unit taught.
- c. to know the various types of records are prepared and maintained in the school.
- d. to organize co-curricular and extracurricular activities in the school.
- e. to observe, give feedback and reflect on the lessons given by peers
- `f. to get a feel of total experience of teaching in the school.

Reading Course BED 208:- and reflecting

OBJECTIVES OF THE COURSE: -

To enable the student teacher to:

- 1. get exposure to a wide variety of texts/e-texts
- 2. engage with these texts/e-texts interactively individually as well as in small groups
- 3. enhance their capacities as readers and writers.
- 4. read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc.

Co Course BED 209:- Understanding of self:

To enable the student teacher to:

- 1. develop an understanding of self as a person
- 2. develop an understanding of self as a teacher
- 3. engage himself/herself in continuous self-reflection
- 4. get a holistic understanding about himself/herself
- ${\it 5. become an integrated personality The course should be conducted in the following} \\$

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- * Identification of an educational problem.
- * Formulation of various solutions.
- Selection of the most probable solution
- ♣ Developing a tool for data collection
- Data collection
- Data analysis

CO B.ED 211:- Drama and Art Education:, in

- Script writing
- Street play
- Visit to an art gallery
- Visiting/Organizing exhibitions
- Visiting/Organizing cultural fests
- Report on the folk
- Interview with experts from the field like artists, actors, singers, writers, poets, painters, musicians, dancer, etc
- Appreciation of a film/drama/novel/folk drama, etc.
- Use of Music/ Arts in Education

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